

# A Day for the Family

## Project Kit description

Everyday life in European families: During the week things get hectic for many a family, because parents and children have to strike a balance between the household, school and work as well as various leisure activities. The parents pursue their professional life, mothers or fathers may be single parents, and many children are looked after full-time. Often only a small amount of time remains in the evening for family activities. Therefore it is important to purposely plan and organise family time at the weekend – but how?

## Pedagogical Objectives

- With the cooperation of all project participants of the partner classes and their own class, the pupils and parents included see their everyday life in a new light. They exchange views about their experiences and wishes. They find out that they are not alone with their feelings.
- Parents and children receive realistic suggestions for joint activities and will find out that weekends spent together strengthen the family relationships.

 **Communication**

 **Collaboration**

## 1. Activities on the topic:

### Preparatory activities:

Partner search (eTwinning desktop, use forums), developing ideas, joint project planning, project description, project registration

Teachers write a letter to parents to provide information or hold a parents' evening, making reference to the diversity of the reality of life. No evaluation of living styles will take place.

Activities realised: Pupils work on picture stories, journals, video clips, collages, posters, photo galleries, logos, role plays, plays (with people or puppets), pantomimes, mind maps, brainstorming activities, interviews and talk-shows, quizzes.

The individual steps and results will be documented and commented on in the eTwinning TwinSpace. The progression of the project can be published in the project blog or project journal.

Pupils and guests and further project participants can be invited.

### Concluding activities:

To conclude the project, the partner classes can put on a joint or simultaneous event:

- a) Exhibition, in which the results of the work (pictures, films, plays) are shown
- b) Video conference, in which the participants present their results.
- c) An evaluation (oral survey or with questionnaires) can follow on from this.

## 2. Introduction to the topic:

At the beginning of the project the partner classes will introduce themselves with a school video or Powerpoint presentation (map, place of residence, school's location, entrance, specialised rooms, courtyard, canteen, shelter, classroom...) and a self-portrait.

As a transition for, evaluation of or motivation to the topic of the competition, the following activities are possible. Several activities could also be used as a project summary.

### a) Survey/Interview:

The objective of the survey, which can be carried out orally by an interviewer or in written form by questionnaire, is to collect information and provide an opportunity to communicate.

Who is part of your family?

What is your daily routine?

How much time can you spend with your parents in the week?

Is there something that everyone in your family likes doing?

What conditions must be there to do something together?

The results of the survey can be transferred into tables and documented, compared and commented on in TwinSpace.

### b) Letter to parents or single mother/father:

Pupils express their wish to spend a weekend together with their family.

The children reflect upon and analyse their everyday life. They express their opinions, sentiments and feelings.

Class letters can be written and compared in partner classes.

### c) Let's create a family:

Imaginary families will be put together in different groups in the partner classes. The children decide who belongs to one or more fictitious families and tell their personal backgrounds and feelings. The model families will be photographed, described and commented on for TwinSpace.

All of the children's wishes and decisions on the fictitious families will be carried forward in further project progression. They can open up without having to reveal too much about themselves.

## Difficulty level

Intermediate

## Key competencies

Digital

## Subjects

Art, Cross Curricular, Foreign Languages, Geography, History

## Level

6-9

d) Brainstorming or mind map:

The topic "Family wishes and reality" will be developed with the visual presentation. The diversity of the reality of life is shown without evaluation. The use of online diagram software is possible for documentation.

e) Talk-show:

The topic "Family day" will be discussed by chosen participants.

The remaining pupils are the audience and can ask questions.

The talk-show can be recorded on video and uploaded to TwinSpace and then commented upon by the partner classes.

f) Project logo

The project partners design a project logo. The working phase can be held as an internal project competition. All suggestions will be photographed and put up for inspection in a photo gallery on TwinSpace.

### 3. Working title

This is a collection of possible focal points on which the partner classes can work and concretely deal with the topic "Family weekend". These focal points can be connected to an introduction and implemented in accordance with their own visions.

a) My dream weekend

Children like to spend free time with their favourite people. This does not mean that elaborate, expensive or long-prepared activities have to be organised. It could be games evenings, family tournaments or experiences in nature.

The future prospects "When I have a family one day" can be included here.

The children document their suggestions and exchange them on TwinSpace.

b) 24 ideas for a "Family weekend Christmas calendar" for the coming year

Camping together, visiting the climbing park, going bike riding, night hiking, visiting city festivals: during the year all of this can be done and more. Creative vouchers can be organised for the family for this purpose. The children in the partner classes collect and discuss their suggestions. The calendar can be designed together – each group must make a certain number of suggestions.

c) A summer festival with the family

All family members' capabilities are determined and used.

Each partner class can work on, audition and record a play on this topic. The videos will be uploaded to TwinSpace and commented on by the project participants.

d) A family day with allotted tasks

The household as a joint experience – What housework must be done? What can children do so that free time can start sooner?

The children of the partner classes present housework as a pantomime and together must guess what is being portrayed. (Recording by video or possibility for a video conference)

e) Our family cookbook

Eating together is very important for family life, because it is a time when everyone can talk about their experiences and take part in a joint conversation. The classes collect the recipes in Powerpoint presentations, cook the meals, record the cooking process by video or with a digital camera and upload everything to TwinSpace. In addition, everything can be held together in a family cookbook.

f) City guide for my family

The pupils research destinations well worth a visit in their area on the internet. They present themselves as experts on their town and introduce the 'places to visit' (places of interest) in their city for family weekends.

The places can be put together in a brochure (online tool).

### Evaluation & Assessment

This can be done periodically by getting the pupils to reflect on what they have learned so far and gathering the reflections in a scrapbook, either physical or virtual.?

### Follow-up

In addition, quizzes can be designed, which can be used by the parents or the project partners.



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